



REGIONAL

Youth Development Plan 2023-2026

INTRODUCTION

The Education Authority (EA) Regional Youth Development Plan for 2023 - 2026 outlines the key targets to be achieved by the Education Authority Youth Service, based on the Regional Assessment of Need 2023 and in accordance with the Department of Education (DE) Policy.

POLICY AND LEGISLATIVE CONTEXT

There are a range of other policies which are key in the development of this plan and the Education Authority Youth Service including:

- Education & Libraries (NI) Order 1986 Article 37
- Northern Ireland Act (1998) Section 75 Requirements
- Department of Education Priorities for Youth – Improving Young People’s Lives through Youth Work (2013)
- The Children Services Cooperation Act (2015)
- Community Relations Equality and Diversity Policy (2011) and CRED Addendum (2016)
- Fresh Start Agreement (2014)
- Shared Education Act (2016)
- Rural Needs Act (2016)
- Special Educational Needs and Disability Act (2016) (SEND Act)
- The Identity and Language (Northern Ireland) Bill (Pending)

Whilst the Regional Youth Development applies due weight and consideration to the noted policies and legislation, it keeps under review pending or emerging legislation or policies which may lead to additional actions within this plan in line with any statutory requirements.

FRAMEWORKS AND STRATEGIC CONTEXT

In addition to Legislative and Policy context youth work provides a critical contribution to wider frameworks and strategies at government and organisational level including:

- The Children and Young People’s Strategy 2020 – 2030 (2020)
- Education Authority Strategic Plan 2017-2027
- Department of Education and Department of Health Emotional Health and Wellbeing Framework in Education
- Fair Start
- Ending Violence against Woman and Girls Strategy (Pending)
- Programme for Government (Pending)
- Department of Education Corporate Plan (Pending)

MANAGING RESOURCES TO DELIVER ON THE PLAN

The plan represents what children and young people have asked youth services to deliver to meet their needs. However, with the current budgetary uncertainty relating to funding of public services, the increased cost of living being experienced by families and communities, and as we continue to address the long-term impacts of covid-19; Youth Services focus the priorities resource allocation aligned with the following strategic intents:

1. Protecting generic and core youth services for children and young people
2. Increased early and continuous Support for Vulnerable Children and Young People
3. Increasing, supporting, and developing our volunteers in youth work
4. Developing the capacity of our workforce and nurturing leadership
5. Digitally Transforming Youth Services
6. Effectively managing our resources to meet the needs of our children and young people

Education Authority Youth Services will keep under review the delivery of the Regional Youth Development Plan in the context of available resources.

GOVERNANCE AND REPORTING ON THE PLAN

The Plan will be reviewed regularly and updated based on the ongoing assessment of need of children and young people through continued stakeholder engagement, research, and availability of funding resources for the youth work sector in Northern Ireland. Through the implementation of a Dynamic Planning approach for this period, the Education Authority will where appropriate and with available resources update this plan through consultation with the Regional Advisory Group to include additional actions to address the emerging needs of children and young people through youth work.

The Regional Youth Development Plan is delivered through grant aid assistance for EA Registered Voluntary Youth Organisations and by the EA Statutory Youth Service. It is important to note that partnership work is promoted and utilised where there are significant benefits to the outcomes of children and young people.

Specific targets for the statutory sector are included within the plan and youth work within schools is developed in conjunction with the EA School Development Service and in line with policy directives; where outcomes are assessed as needed and Youth Service is required to address barriers to learning within formal education settings. In addition to this work, this plan also represents additional funding secured under the Children's Services Cooperation Act which include:

- The Executive Office - T:BUC Camps Programme
- The Executive Office - Planned Intervention Programme
- Department of Justice – Tackling Paramilitarism Programme
- Department of Education – Emotional Health and Wellbeing in Schools
- Department of Education – Fair Start

In addition to the Regional Youth Development Plan the Education Authority Youth Service delivers local Services outlined Local Area Youth Development Plans, which are provided across the 11 District Council Areas. Key actions within the Local Area Youth Development Plans are informed by the Local Assessment of Need, Regional Assessment of Need and the Regional Youth Development Plan. The 11 Local Assessment of Needs and associated Area Plans can be accessed at www.eanifunding.org.uk.

Key Area for Action	We will Deliver (Output)	Outcomes	Target Completion Date	Target Status	Status Update
Delivering on Assessed Need	Ongoing Dynamic Assessment of Need	<ul style="list-style-type: none"> - Collating of evidence of stakeholder engagements completed, Published Inspection Reports, Moderation and Quality Assurance of Youth Work Practice - Continued desktop research which highlights impacts on lives of children and young people - Collating of evidence through Regional and Local Youth Voice engagement - Presentation of summary findings to RAG quarterly for consideration in the context of the Regional Youth Development Plan 	Ongoing Reviewed Quarterly	Planned	
Delivering on Assessed Need	Ongoing reviews and updates to the Regional Youth Development Plan based on assessed need	<ul style="list-style-type: none"> - Base ongoing dynamic assessment of Need; - Regional Youth Development plan reviewed Quarterly by EA and RAG - Regional Youth Development Plan updated based on assessed need and available resources 	Ongoing Reviewed Quarterly	Planned	
Embedding Policy and Practice	Child Protection and Safeguarding	<ul style="list-style-type: none"> - Providing Assurances that Child Protection and Safeguarding is in line with DE Policy for all DE Funded Youth Work - Developing and Sharing practice to support a preventative curriculum that safeguards children and young people 	Ongoing Reviewed Bi-Annually	Planned	

Key Area for Action	We will Deliver (Output)	Outcomes	Target Completion Date	Target Status	Status Update
Embedding Policy and Practice	Embedding and Developing CRED Policy in Youth Work Delivery	<ul style="list-style-type: none"> - Embedding CRED within all DE Funded Youth Work - Developing and Sharing practice to support embedding CRED in Youth Work Delivery - Ensuring Access to Youth Services for all Section 75 Groups 	Ongoing Reviewed Bi-Annually	Planned	
Embedding Policy and Practice	Embedding and Developing the Emotional Health and Wellbeing Framework in Youth Work Practice	<ul style="list-style-type: none"> - Embedding Emotional Health and Wellbeing Framework within all DE Funded Youth Work - Developing and Sharing practice to support Embedding the Emotional Health and Wellbeing Framework in Youth Work Delivery 	Ongoing Reviewed Bi-Annually	Planned	
Embedding Policy and Practice	Actions responding to emerging policy and legislative requirements connected to Youth Work Delivery	<ul style="list-style-type: none"> - Developing delivery actions based on available resources and assessed need to support the embedding and delivery of youth including; - Youth Work Through the Medium of Irish - Youth Work Through the Medium of Ulster Scots - Violence against woman and young girls strategy - Bystanders Principle 	Ongoing Reviewed Quarterly	Planned	
Improving Quality	Benchmarking Youth Work Delivery	<ul style="list-style-type: none"> - Benchmarking Service delivery based on Local, Regional, National and International practice 	Ongoing	Planned	
Improving Quality	Embedding & Developing Continuous Improvement	<ul style="list-style-type: none"> - Culture of continuous improvement in place for all DE Funded Youth Work - Critical Self-Reflection on Service Delivery - Action Plans in place to improve the quality of Youth Work Delivery 	Ongoing	Planned	

Key Area for Action	We will Deliver (Output)	Outcomes	Target Completion Date	Target Status	Status Update
Improving Quality	Moderation of Youth Service Delivery	- Benchmarking of Quality based on the ETi Indicators from a sample of DE Funded Youth Work - Benchmarking of service delivery against child protection and safeguarding standards for all DE Funded Youth Work	Ongoing	Planned	
Promotion of Service and Opportunities	Promotion and Celebration of Youth Work Delivery through online methods	- Monthly Youth Work Digital Magazine - Youth Work Blog through EA Youth Funding Website and Youth Online - Promotion and celebration of Local and Regional Youth Work Delivery and achievements through Social media channels (YouTube, Facebook, Twitter and Instagram)	Ongoing	Planned	
Promotion of Service and Opportunities	Promotion of Opportunities for Children and Young People to engage with Youth Services	- Youth Service Curriculum Themed Delivery Calendar - Promotion of Youth Sector opportunities for children and young people through Social Media (Instagram, Twitter, Facebook)	Ongoing	Planned	
Proportionate Reporting on Youth Service Outcomes	Annual DE Report Card on DE Funded Youth Work	- Reporting to the Department of Education on the agreed Outcomes Based Report Card Annually by June Each Year	By June each Year	Planned	
Proportionate Reporting on Youth Service Outcomes	DE Fair Start Reporting	- Quarterly Updates provided for the Fair Project Team and Board - Annual reports on the impact and outcomes of Fair Start Projects delivered by Youth Services	Quarterly	Planned	
Proportionate Reporting on Youth Service Outcomes	DOJ/TPP Reporting	- Quarterly Updates provided for the TPP Board - Annual reports on the impact and outcomes of TPP Programmes delivered by Youth Services	Quarterly	Planned	

Key Area for Action	We will Deliver (Output)	Outcomes	Target Completion Date	Target Status	Status Update
Proportionate Reporting on Youth Service Outcomes	Quarterly Update on Youth Work Delivery to EA Board	- Quarterly Updates provided to the EA Board (Performance and Achievement Committee) on the Delivery of Youth Services	Quarterly	Planned	
Proportionate Reporting on Youth Service Outcomes	TEO Planned Intervention Reporting (Subject to Annual funding Allocation)	- Annual reports on the impact and outcomes of Planned Intervention Funding Provided to EA Board, RAG and TEO	Annually	Planned	
Proportionate Reporting on Youth Service Outcomes	TEO TBUC Camps Annual Reporting (Subject to Annual Funding Allocation)	- Quarterly Updates provided for the TEO TBUC Camps Project Board - Annual reports on the impact and outcomes of TBUC Camps Programme	Quarterly Updates Annual Report	Planned	
Stakeholder Engagement, Research & Sharing Practice	Annual RAG/LAG Youth Work Conference	- Networking Opportunity provided for Regional and Local Advisory Group Members - Engagement on key themes and assessed needs of children and young people - Conference report produced to inform Regional and Local Youth Development Plans	Annually in March Each Year	Planned	
Stakeholder Engagement, Research & Sharing Practice	SHARED Events to share best practice and opportunities within youth work	- Sharing practice events delivered to highlight good practice - Connecting youth work practitioners and services to new opportunities - Events delivered based on identified and emerging needs of children and young people	Minimum of One Per Quarter	Planned	
Stakeholder Engagement, Research & Sharing Practice	Stakeholder Engagement events to inform assessment of need	- Stakeholder Engagement events delivered based on themes identified by Young People and RAG - Reports on stakeholder engagement events produced for RAG to inform planning decisions	Minimum of One Per Quarter	Planned	

DE Youth Work Priority **Closing the Performance Gap**

Key Area for Action	We will Deliver (Output)	Outcomes	Target Completion Date	Target Status	Status Update
Environment and Climate	Environment and Sustainability Youth Work Curriculum	<ul style="list-style-type: none"> - Increased Regional and Local Youth Work Programme Delivered on the theme of Environment and Sustainability - Increased access to Youth Work Resources for the delivery of Environment and Sustainability programmes 	Ongoing Until 31/3/26	Planned	
Health and Wellbeing	Wellbeing for All Youth Work Curriculum	<ul style="list-style-type: none"> - Increased access to emotional health and wellbeing support for children and young people - Positive Peer Cultures adopted in the area of emotional health and wellbeing - Improved health and wellbeing outcomes for children and young people - Increased access to physical health programmes to support wellbeing of children and young people 	Ongoing Until 31/3/26	Planned	
Health and Wellbeing	Early Support for Vulnerable Children and Young People	<ul style="list-style-type: none"> - Establishment of a Youth Work Sectoral approach to delivering early support for children and young people in Youth Work Settings this leads to; - Improved access for children and young people who require support - efficient and coordinated sectoral approach to supporting vulnerable children and young people - Improved health and wellbeing and safety and stability of children and young people - Improved Pathways of support for children and young people 	Ongoing Until 31/3/26	Planned	

Key Area for Action	We will Deliver (Output)	Outcomes	Target Completion Date	Target Status	Status Update
Health and Wellbeing	Sex and Relationship Education Curriculum for Children and Young People	<ul style="list-style-type: none"> - Sex and Relationship Education programmes delivered which supports the background and identity of children and young people - Increased access to support and information on sex and relationships - Inclusive and safe spaces to discuss the curriculum area 	Ongoing Until 31/3/26	Planned	
Health and Wellbeing	Support to Children Looked After to access Youth Services	<ul style="list-style-type: none"> - Youth work support provided to engage children looked after within youth service delivery - Transition support for children and young people looked after 	Ongoing Until 31/3/26	Planned	
Inclusion, Diversity, Equality of Opportunity and Good Relations	Good Relations & Identity Curriculum	<ul style="list-style-type: none"> - Support to TBUC Camps Programme for the delivery Good Relations practice with children and young people - Enhance Community Relations practice - Increased confidence in group delivering TBUC Camps Programmes - Increased curriculum programmes exploring identity 	31/3/2024 *Subject to Annual Funding Availability from TEO	Planned	
Inclusion, Diversity, Equality of Opportunity and Good Relations	Shared Education Programmes	<ul style="list-style-type: none"> - Development of Shared Education Framework for Youth Delivery - Development of Shared Education resources for youth work practice - Increased shared education partners within youth services 	31/3/24 *Initial Development Period with ongoing need assessed and evaluated	Planned	

Key Area for Action	We will Deliver (Output)	Outcomes	Target Completion Date	Target Status	Status Update
Learning and Achieving	Creative Youth Work Curriculum for Children and Young People	<ul style="list-style-type: none"> - Increased Access to Creative Digital Media Youth Work Programmes - Increased Access to Performing Arts Youth Work Programmes - Increased Access to Arts & Crafts Youth Work Programmes - Increased Access to Game Design Youth Work Programmes 	<p>31/3/24</p> <p>*Initial Development Period with ongoing need assessed and evaluated</p>	Planned	
Learning and Achieving	Life Skills Education for Children and Young People	<ul style="list-style-type: none"> - Development of a Life Skills Curriculum for Priority Age Bands - Benchmarking of Life Skills Curriculum against best practice nationally or internationally - Increased delivery of life skills programmes children and young people - Improved positive life choices made by children and young people 	<p>31/3/24</p> <p>*Initial Development Period with ongoing need assessed and evaluated</p>	Planned	
Learning and Achieving	Fair Start Horizons Leadership Programme	<ul style="list-style-type: none"> - Improved Health and Wellbeing - Enhanced Personal Capabilities - Development of Thinking Skills, Life Skills and Work Skills - Improved Relationships with others - Increased Participative Action - Active Citizenship 	<p>31/3/2025</p> <p>*Subject to Annual Funding Availability DOJ/TPP</p>	Planned	

Key Area for Action	We will Deliver (Output)	Outcomes	Target Completion Date	Target Status	Status Update
Learning and Achieving	Outdoor Learning Curriculum for Children and Young People	<ul style="list-style-type: none"> - EA Specialist Outdoor Learning Provision - EA Self-Catered Residential Provision - Peripatetic Outdoor Learning Provision - Adventure Learning Programme for at Risk Children and Young People 	Ongoing Until 31/3/26	Planned	
Learning and Achieving	Accredited Youth Work Programmes for Children and Young People	<ul style="list-style-type: none"> - Increased educational attainment - Increased access to employment and employment pathways - Increased access to leadership roles within youth services -Development of Thinking Skills, Work Skills, Life's Skills 	Ongoing Until 31/3/26	Planned	
Learning and Achieving	Global Education Youth Work Curriculum	<ul style="list-style-type: none"> - Development of a Global Education Youth Work Curriculum - Benchmarking of Global Education Youth Work Curriculum against best practice nationally or internationally - Increased awareness and engagement with children and young people on global issues - Increased access to global learning opportunities for children and young people 	31/3/24 *Initial Development Period with ongoing need assessed and evaluated	Planned	
Living in Safety and Stability	Programmes to Support Children and Young People under Paramilitary/Criminal Influence	<ul style="list-style-type: none"> - Delivery of ENGAGE Outreach and Group work Programmes - Delivery of CONNECT Programme with Emergency Departments - Delivery of SYTE/YVA Programme within Schools and Communities - Delivery of the SPARK Youth Engagement Programme 	31/3/2024 *Subject to Annual Funding Availability DOJ/TPP	Planned	

Key Area for Action	We will Deliver (Output)	Outcomes	Target Completion Date	Target Status	Status Update
Participation	Regional Youth Voice Project	<ul style="list-style-type: none"> - Regional Network Youth Voice structure to support the decision making of Youth Services - Regional Thematic Youth Voices in place to support engagement with Section 75 groups and based on assessed needs of young people - Regional Thematic Youth Voice to support decision making within the Education Authority 	Ongoing Until 31/3/26	Planned	
Participation	Accessible Universal/Generic Youth Provision for Children and Young People	<ul style="list-style-type: none"> - Generic Youth Provision available for children and young people based on assessed need - Welcoming, inclusive and supportive for environment children and young people - Support for increased access to Youth Provision for Section 75 groups as we meet their individual needs 	Ongoing Until 31/3/26	Planned	
Participation	Gaming in Youth Work Curriculum for Children and Young People	<ul style="list-style-type: none"> - Development of a Gaming Curriculum for Youth Work Delivery - Benchmarking of Curriculum against best practice nationally or internationally - Increased delivery of Gaming programmes children and young people 	31/3/24 *Initial Development Period with ongoing need assessed and evaluated	Planned	
Learning and Achieving	16+ Volunteering and Leadership Opportunities	<ul style="list-style-type: none"> - Increased access to volunteering opportunities for 16+ years within youth services - Increased pathways into leadership roles for 16+ years within youth services 	Ongoing Until 31/3/26	Planned	

DE Youth Work Priority **Developing the Non Formal Education Workforce**

Key Area for Action	We will Deliver (Output)	Outcomes	Target Completion Date	Target Status	Status Update
Volunteering Development	Volunteer Strategy	<ul style="list-style-type: none"> -Increased satisfaction of those who volunteer in Youth Work Settings -Increased number of volunteers within youth work -Increased pathways of opportunity for volunteers -Celebrating the contribution of volunteers within youth work -Improved Succession planning for youth service delivery 	Ongoing Until 31/3/26	Planned	
Workforce Development	Part-Time Youth Worker Training	<ul style="list-style-type: none"> -OCN Training(or equivalent) providing for Part-time youth work staff -Increased capacity of youth services to delivery youth work with children and young people -Improved outcomes for children and young people -Improved succession planning for Youth Services -Training delivered in suitable formats and mediums to support the diversity of the Youth Work Sector including Irish Medium, Ulster Scots & Faith Based 	Ongoing Until 31/3/26	Planned	

Key Area for Action	We will Deliver (Output)	Outcomes	Target Completion Date	Target Status	Status Update
Workforce Development	Continuous Development for Professional Youth Staff	<ul style="list-style-type: none"> -Based on assessed needs of children and young people training provided for professionally trained youth work staff -Increased capacity of youth services to delivery youth work with children and young people -Improved outcomes for children and young people -Improved succession planning for Youth Services -Training delivered in suitable formats and mediums to support the diversity of the Youth Work Sector including Irish Medium, Ulster Scots & Faith Based 	Ongoing Until 31/3/26	Planned	
Workforce Development	Training on the Delivery of Youth Work through Online Methods	<ul style="list-style-type: none"> - Research and piloting of training for Youth Work staff and volunteers for the delivery of youth work through online methods - Training developed and delivered to support the delivery of youth work practice through online methods based on research and pilot 	31/3/24	Planned	
Workforce Development	Training on the Delivery of Youth Work through Gaming	<ul style="list-style-type: none"> - Research and piloting of training for Youth Work staff and volunteers for the delivery of youth work the use of gaming - Training developed and delivered to support the delivery of youth work practice through gaming based on research and pilot 	31/3/24	Planned	
Workforce Development	North South Youth Work Practice Development	<ul style="list-style-type: none"> - Forum established and maintained for the development and sharing of Youth Work Practice North and South on the Island of Ireland 	Ongoing Until 31/3/26	Planned	

Key Area for Action	We will Deliver (Output)	Outcomes	Target Completion Date	Target Status	Status Update
Digital Transformation of Youth Service	Management Information System to Support the Delivery and Reporting on DE Funded Youth Work	<ul style="list-style-type: none"> - Evaluation of Phase 2 Completed - Implementation Phase 3 development of MIS - Reduction in Bureaucracy - Reduction in Back Office Functional requirements - Improved reporting on outcomes of DE Funded Youth Work 	31/3/24 with a Review and Consideration of Implementation	Planned	
Digital Transformation of Youth Service	Digital Methods of engagement with Children, Young People and Parents	<ul style="list-style-type: none"> - Improved communication - Reduction in Bureaucracy - Reduction in Back Office Functional requirements - Increased access to youth services 	Pilot & Development Project until 31/3/24	Planned	
Participative Structures	Youth Voice Hub	<ul style="list-style-type: none"> - Established of an online Youth Voice hub which; - will enable children and young people to give a voice to the decision making process on policies, strategies and services to support or impact them - enables children and young people to voice and set the discussion on issues important to them 	Ongoing	Planned	

Key Area for Action	We will Deliver (Output)	Outcomes	Target Completion Date	Target Status	Status Update
Sustainable Delivery	Environmental Energy and Resource Efficiencies	<ul style="list-style-type: none"> - Promotion in the Reduction of Plastic and Single Use Plastic connected with Youth Work Delivery and any associated promotional materials for programmes and events - Smart energy usage practice implemented within youth provision for heat and light - Waste reduction and recycling practices introductions in all Youth Centres linked to curriculum delivery for young people - Environmental and Energy efficiencies incorporated into statutory estate capital works projects 	Ongoing	Planned	

Key Area for Action	We will Deliver (Output)	Outcomes	Target Completion Date	Target Status	Status Update
Collaborative Sectoral Delivery	Partnership Delivery of Youth Services at a Regional and Local Level	<ul style="list-style-type: none"> - Identified areas of work delivered in partnership at a regional or local level - Improved service delivery for Children and Young People - Efficient use of DE funding Resources to meet the needs of children and young people - Improved outcomes for children and young people 	Ongoing	Planned	
Collaborative Sectoral Delivery	Regional Statutory and Regional Voluntary Funded Groups Delivery Forum	<ul style="list-style-type: none"> - Collaborative Working across all regional award funded organisations and youth work sectors - Shared resourcing and learning - Networking of organisations to improve and connect service delivery 	Ongoing	Planned	
Funding for Regional and Local Voluntary Youth Organisations	(Ear-Marked) DOJ Tackling Paramilitarism Funding <i>(Subject to annual approval & allocation)</i>	<ul style="list-style-type: none"> - Funding Provided to successful voluntary youth organisations in targeted areas to deliver TPP targeted Youth Work initiatives to; - Support for vulnerable children and young people at risk of paramilitary/criminal influence - Support for vulnerable children and young people impact by violence presenting at emergency departments - Engagement in lawfulness education programmes in formal and informal educational settings 	31/3/2024 *Subject to Annual Funding Availability from DOJ/TPP	Planned	

Key Area for Action	We will Deliver (Output)	Outcomes	Target Completion Date	Target Status	Status Update
Funding for Regional and Local Voluntary Youth Organisations	(Ear-Marked) TEO Planned Intervention Funding <i>(Subject to annual approval & allocation)</i>	- Funding administrated by EA Youth Service on behalf of TEO for the delivery of Planned Interventions projects which; - provides diversionary activities for young people at risk - provides alternative programmes during periods of heighten community tension	31/3/2024 *Subject to Annual Funding Availability from TEO	Planned	
Funding for Regional and Local Voluntary Youth Organisations	(Ear-Marked) TEO TBUC Camps Funding <i>(Subject to annual approval & allocation)</i>	- Funding administrated by EA Youth Service on behalf of TBUC Camps for the delivery ---- - provide good relations activities between children and young people from different backgrounds or communities - provide residential/day activity experiences for children and young people which fosters a greater understanding of culture, background and identity	31/3/2024 *Subject to Annual Funding Availability from TEO	Planned	
Funding for Regional and Local Voluntary Youth Organisations	Generic/Non-Targeted Funding	- Funding provided to organisations operated solely by volunteers for the delivery of universal provision for children and young people	Ongoing	Planned	
Funding for Regional and Local Voluntary Youth Organisations	Local Area Based Funding	- Local Area Based Funding Provided based on assessed need to support; - Centre Based Provision - Outreach and Detached Youth Work - Area Based Youth Work	Ongoing	Planned	

Key Area for Action	We will Deliver (Output)	Outcomes	Target Completion Date	Target Status	Status Update
Funding for Regional and Local Voluntary Youth Organisations	Local Project Funding	<ul style="list-style-type: none"> - Local Project Funded Provided based on assessed need to Delivery Local Based Projects with Children and Young People to Support; - Section 75 Groups - Marginalised Children and Young People - Barriers to Participation - Educational Underachievement - Rurality 	Ongoing	Planned	
Funding for Regional and Local Voluntary Youth Organisations	Monitoring of Voluntary Funded Youth Work	<ul style="list-style-type: none"> - Monitoring visits to ensure funding is delivered in line with the terms and conditions of relevant funding stream or scheme - Vouching and Receipting voluntary allocated funding in line with EA internal Audit and terms of the stream or scheme 	Ongoing	Planned	
Funding for Regional and Local Voluntary Youth Organisations	Regional Development Funding	<ul style="list-style-type: none"> - Regional Development Funding Provided based on assessed need to support; - Workforce Development - Volunteer Development - Resources for Practice Delivery - Research and Pilot new practice areas 	Ongoing	Planned	
Funding for Regional and Local Voluntary Youth Organisations	Regional Project Funding	<ul style="list-style-type: none"> - Regional Project Funded Provided based on assessed need and within resources to Delivery Regional (or Locality Based) Projects with Children and Young People to Support; - Section 75 Groups - Marginalised Children and Young People - Barriers to Participation - Educational Underachievement - Rurality 	Ongoing	Planned	

Key Area for Action	We will Deliver (Output)	Outcomes	Target Completion Date	Target Status	Status Update
Funding for Regional and Local Voluntary Youth Organisations	Regional Strategic Funding	<ul style="list-style-type: none"> - Funding allocated to Regional Youth Headquarter Organisations to provide support to local EA funded youth Organisations in the areas of; - Governance - Safeguarding and Child Protection - Workforce Development - Youth Work Curriculum - Delivery of Quality Assured Youth Work 	Ongoing	Planned	
Funding for Regional and Local Voluntary Youth Organisations	Evaluation and Quality Assurance of Local Organisation Governance	<ul style="list-style-type: none"> - Baseline Aduit of Organisational Governance - Baseline Audit of Finanical Governance - Baseline Audit of Safeguarding Governance 	Evaluation Completed by 9/9/23 with Regional Strategic Organisations	Planned	

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Appendix i - Abbreviations

C2k	Classroom 2000
CADi	Creative Arts & Digital Innovation
CNR	Catholic/Nationalist/Republican
CRED	Community Relations Equality & Diversity
CSE	Child Sexual Exploitation
DE	Department of Education
DoJ	Department of Justice
EA	Education Authority
EOTAS	Education Other Than At School
ETA	Exceptional Teaching Arrangements
ETS	Education Technology Service
KPI	Key Performance Indicator
PCSP	Policing and Community Safety Partnerships
PfY	Priorities for Youth
PHA	Public Health Agency
PSNI	Police Service of Northern Ireland
PUL	Protestant/Unionist/Loyalist
T:BUC	Together: Building a United Community
SEN	Special Educational Need

Appendix ii - Progress Indicators

Descriptor	Circumstances for use
Achieved (Green)	When action/target has been completed in full
In Progress (Amber)	When action/target is in progress and will be achieved within target timeline
In Progress (Orange)	When action/target is in progress and will likely to be achieved but with some delay
Not achieved (Red)	When action/target was not achieved as part of an in-year or annual target and cannot be revised or carried forward. This might include, for example, situations where a target is no longer relevant or appropriate
Planned (Blue)	When target is planned, not yet started but will be achieved within timeline
Target on Hold	Target to be evaluated based on 'at the time' assessed need and availability of funding resources to deliver

Appendix iii - EA Youth Service Report Card

Priorities for Youth

Priorities for Youth has clear links to the following population level outcomes that the DE has requested the EA report on for DE funded Youth Work:

Draft Programme for Government

Outcome 9: We are a shared society that respects diversity

Outcome 14: We give our children and young people the best start in life

Children and Young People's Strategy 2019 - 2029

Outcome 1: Children and young people are physically and mentally healthy

Outcome 3: Children and young people learn and achieve

Outcome 4: Children and young people live in safety and stability

Outcome 6: Children and young people make a positive contribution to society

Outcome 8: Children and young people live in a society in which equality of opportunity and good relations are promoted

EA Youth Service Annual Report Card

How much did we do?	How well did we do it?
No. of programmes delivered with young people No. of young people engaged with youth services (by age band) No. of referrals from other EA services No. of young people volunteering within the youth project No. of practice support visits	% of young people report improvement against one of the Youth Service Outcomes Framework % of young people who are satisfied with service % of moderations rated good or above
<p style="text-align: center;">Is anyone better off?</p> <p style="text-align: center;">No.% of young people gaining accreditation (barriers to learning outcomes) No.% of young people progressing to expected stage on engagement framework (positive engagement outcomes) No. % of young people making progress against Youth Service outcomes</p>	

Outcomes Framework

INDIVIDUAL	GROUP, COMMUNITY, SOCIETY CONTEXT
<p>Enhanced Personal Capabilities</p> <ul style="list-style-type: none"> • Greater self-awareness • Increased confidence and self-esteem • Empathy • Resilience • Managing feelings <p>Improved Health and Well-being</p> <ul style="list-style-type: none"> • Increased satisfaction with life • Greater awareness of health issues (sexual/physical) • Improved ability to make healthy choices (reduction in risk-taking behaviours / reduced substance misuse) <p>Development of thinking skills, life skills and work skills</p> <ul style="list-style-type: none"> • Decision-making • Planning and problem solving • Leadership and communication • Creativity 	<p>Improved relationships with others</p> <ul style="list-style-type: none"> • Improved ability to work with others (teamwork) • Positive peer relationships • Improved relationships with adults • Positive engagement with others from diverse backgrounds • Greater respect for difference <p>Increased participative action</p> <ul style="list-style-type: none"> • Increased sense of belonging to community • Improved communication between young people and adults • Positively influenced others, advocates on behalf of others or takes on a representative role <p>Active Citizenship</p> <ul style="list-style-type: none"> • Volunteering (local and international) • Increased awareness of local and global issues • Employment, Education or Training

The Engagement Framework

Categories of Engagement	Indicators of Engagement		
	Intensity and commitment of engagement	Distance travelled for children and young people	Children and young people's influence in decision making
Contact	<ul style="list-style-type: none"> Attends, e.g. to meet friends and takes part in social, creative, recreational or sport activity 	<ul style="list-style-type: none"> Enhanced Personal Capabilities Improved Health and Well-being Positive relationships with others 	<ul style="list-style-type: none"> Makes personal decisions on participation in activities designed by others
Engagement	<ul style="list-style-type: none"> Engages in, short term, group programmes Makes new relationships 	<ul style="list-style-type: none"> Enhanced Personal Capabilities Improved Health and Well-being Developed thinking, life &/or work skills Positive relationships with others 	<ul style="list-style-type: none"> Contributes to decision making with others relating to a specific programme or activity
Active Participation	<ul style="list-style-type: none"> Participates in planned, long term, group work programme with youth work outcomes 	<ul style="list-style-type: none"> Enhanced Personal Capabilities Improved Health and Well-being Developed thinking, life &/or work skills Positive relationships with others Increased Participation 	<ul style="list-style-type: none"> Actively involved in assessing needs, decision making, planning and problem solving either around a single activity or within the club, unit or project generally
Maximising potential	<ul style="list-style-type: none"> Participates in the design and/or delivery of programmes or activities for self and others, including evaluation Acts in a leadership role Involved in the unit/club/project to their maximum ability 	<ul style="list-style-type: none"> Enhanced Personal Capabilities Improved Health and Well-being Developed thinking, life &/or work skills Positive relationships with others Increased Participation Active Citizenship 	<ul style="list-style-type: none"> Positively influences others, advocates on behalf of others Takes on a representative role within and/or beyond the your club, unit or project e.g. in governance arrangements or as part of a local or regional youth council or forum

Outreach and Detached Engagement Framework

		Indicators of Engagement		
		Intensity and commitment of engagement	Distance travelled for children and young people	Children and young people's influence in decision making
Categories of Engagement	in conversation	<ul style="list-style-type: none"> Engages in purposeful conversations with outreach/detached youth worker. Typically 1-3 contact meetings within the outreach/detached setting. 	<ul style="list-style-type: none"> Enhanced Personal Capabilities 	<ul style="list-style-type: none"> Makes personal decisions on participation in purposeful conversations with the outreach/detached youth worker.
	developing contact	<ul style="list-style-type: none"> Engages in, short term, personal and social development activities within the outreach/detached setting. Typically 4 or more contact meetings/sessions within the detached setting or participation on a project within the outreach setting. 	<ul style="list-style-type: none"> Enhanced Personal Capabilities Improved Health and Well-being 	<ul style="list-style-type: none"> Makes personal decisions to participate in short-term outreach and detached activities based on relationship building and needs assessment.
	referral	<ul style="list-style-type: none"> Needs assessment based on contact within the outreach/detached setting. 	<ul style="list-style-type: none"> Enhanced Personal Capabilities Improved Health and Well-being 	<ul style="list-style-type: none"> Makes personal decisions to participate in referral activities based on needs assessment.