**Overview**

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| **Programme/**  **Activity title** | **From small acorns… A practical tree conservation project** | | |
| **Rationale/**  **Purpose** | As concerns around the impact climate change brings to us all grow and expand, the younger generation are becoming evermore attuned to the issues, causes and potential interventions that can be made in addressing these problems.  ‘From small acorns’ offers an opportunity for young people to develop conservation and horticultural skills, growing in their own understanding, ability and lending a voice and action to dealing with climate concerns and learning to work collaboratively with others. | | |
| **Aim** | The project aims to develop knowledge and offer experience in how trees support our climate and can combat climate change.  The project will encourage young people to make a positive impact in combatting climate issues, develop ability to identify native tree types and engage in practical based cultivation and horticultural activity.  It will establish ‘legacy projects’ for groups to build upon and enable links to the wider community through planting activities and sharing of project journeys. | | |
| **Method** | Group delivery  Learning based & Practical activities | **Estimated time**  **Guidance only** | 12-14 months  60-180min sessions |
| **Resources** | * Programme guide * Pens, pencil, paper, card, paint, and other colouring items * Horticultural/ cultivation materials and tools * Other resources as directed by programme guide | | |
| **Outcomes** | * Young people will develop knowledge linked to trees and the role they paly in our lives and in tackling climate change, sharing this with others. * Demonstrate ability to identify and distinguish between native and non-native trees. * Recognise how trees support a range of eco-systems/ biodiversity * Engage in practical skills and learning re seed collection, cultivation, growing and planting.   **Scouting**   * Completion of this activity is linked to a stand-alone ‘Conservation’ badge and/ or can be used as part of a Special interest badge. * This programme will add to the continued development of relationships between Scouter and group and in peer-to-peer relationship development. | | |
| **Measuring outcomes** | * Knowledge and understanding will be measured through completion of ‘craft/ information’ activities and completing ‘tree ident’ activities. * The ability of groups to successfully collect and grow trees from seed and re-plant these into the environment will act as a key measure. * Records of attendance should be kept reporting on engagement along with Plan, Do. Review recording. * Badges awarded for completion of the programme. * Evaluation of the programme as completed following Plan, do, review should provide verbal/ written feedback on the impact the programme held. | | |